

As a charter system, Floyd County Schools will adopt the following performance goals:

- 1. All students will meet high academic standards by 2014-2015.**
- 2. The percentage of students who exceed high academic standards in reading, math, language arts, science and social studies will increase by at least 10% by 2014-2015.**
- 3. The System high school graduation rate will increase by at least 20% by 2014-2015.**
- 4. The achievement gap in Economically Disadvantaged will be reduced by 2014-2015.**
- 5. The achievement gap in Students with Disabilities (SWD) will be reduced by 2014 – 2015.**
- 6. Floyd County Schools will increase our graduates' readiness to be successful in careers in 2014-2015 and throughout the 21st century.**

Goal 1: All students will meet high academic standards by 2014-2015.

Based upon current data (FY2009) and where the school system desires to be at the conclusion of the five-year charter, Floyd County Schools will increase the percentage of students who meet state standards annually. Because this is such a wide-sweeping goal, it is necessary to have specific target objectives under this goal. Each target objective supports the system’s effort to attain the overall goal of increased student performance and achievement. Although current Floyd County data indicates progress toward target goals, specific areas might exist where progress comes more slowly. For example, as the data moves closer to 100% efficiency, the statistical analysis determined by ceiling effects becomes evident; whereby, moving established targets at the 95% or 96% level toward 100% might become more arduous than moving an established target at the 70% or 71% level toward 100%. In addition, the new state GPS curriculum has only a short history and consequently valuable trend data might not be statistically reliable at this point. Given this, and including acclimation to charter status, Floyd County Schools will set annual goals to address these intervening variables thus determining the annual assessment targets. Floyd County Schools remain focused on achieving the established goals set-forth in the charter. Increased achievement on academic goals will be measured on the CRCT, GHS GT, GHS WT, and EOCT over the duration of the charter. In addition, at the end of each target objective, an example is included detailing how a school(s) in accordance with their school governance team can set SMART goals and target objectives that aligns with the system initiatives.

Target Objective 1.1 – 100% of all grade 1-8 students will meet or exceed academic standards on the CRCT-Reading, Language Arts and Math

Target Objective 1.2 – 100% of high school students will meet or exceed academic standards on the GHS GT – English, Math, Science, Social Studies and on the GHS WT

Target Objective 1.3 – 100% of all students will meet or exceed standards on each required high school EOCT

The charts below indicate the details of the Target Objectives supporting Goal 1.

Target Objective 1.1 ~ 100% of all grade 1-8 students will meet or exceed academic standards on the CRCT-Reading, Language Arts and Math.

**Charter Target Objectives – System CRCT: Reading, Language Arts, Math
% Students Meeting Standards**

	Year 1: 2010-2011	Year 2: 2011-2012	Year 3: 2012-2013	Year 4: 2013-2014	Year 5: 2014-2015
Reading					
1 st Grade	93%	94%	96%	98%	100%
2 nd Grade	93%	94%	96%	98%	100%
3 rd Grade	92%	93%	95%	98%	100%
4 th Grade	93%	94%	96%	98%	100%
5 th Grade	93%	94%	96%	98%	100%
6 th Grade	94%	95%	97%	99%	100%
7 th Grade	89%	91%	95%	99%	100%
8 th Grade	95%	96%	97%	99%	100%

Language Arts						
1 st Grade	85%	89%	94%	98%	100%	
2 nd Grade	86%	90%	95%	98%	100%	
3 rd Grade	81%	88%	93%	98%	100%	
4 th Grade	81%	88%	93%	98%	100%	
5 th Grade	80%	87%	92%	96%	100%	
6 th Grade	82%	89%	94%	98%	100%	
7 th Grade	83%	90%	95%	98%	100%	
8 th Grade	92%	93%	95%	98%	100%	
Math						
1 st Grade	88%	91%	95%	99%	100%	
2 nd Grade	86%	90%	96%	98%	100%	
3 rd Grade	77%	86%	91%	96%	100%	
4 th Grade	74%	85%	92%	97%	100%	
5 th Grade	72%	84%	90%	95%	100%	
6 th Grade	82%	89%	94%	98%	100%	
7 th Grade	83%	90%	95%	98%	100%	
8 th Grade	73%	85%	92%	97%	100%	

**Charter Target Objectives – Example School CRCT: Reading, Language Arts, Math
% Students Meeting Standards**

	Year 1: 2010-2011	Year 2: 2011-2012	Year 3: 2012-2013	Year 4: 2013-2014	Year 5: 2014-2015
Alto Park Elementary					
5 th Grade					
Reading	96%				100%
ELA	97%				100%
Math	91%				100%
Coosa Middle					
8 th Grade					
Reading	97%				100%
ELA	92%				100%
Math	76%				100%

Objective 1.2 ~ 100% of high school students will meet or exceed academic standards on the GHSGT – English, Math, Science, Social Studies and on the GHSWT.

**Charter Target Objectives – System GHSGT & GHSWT
% Students Meeting Standards**

	Year 1: 2010-2011	Year 2: 2011-2012	Year 3: 2012-2013	Year 4: 2013-2014	Year 5: 2014-2015
English	94%	95%	97%	99%	100%
Math	99%	99%	99%	99%	100%
Social Studies	90%	92%	95%	98%	100%
Science	93%	94%	96%	98%	100%
Writing	95%	96%	97%	99%	100%

**Charter Target Objectives – Example School GHSGT & GHSWT
% Students Meeting Standards**

Pepperell High School

	Year 1: 2010-2011	Year 2: 2011-2012	Year 3: 2012-2013	Year 4: 2013-2014	Year 5: 2014-2015
ELA	91%				100%
Math	94%				100%
Social Studies	84%				100%
Science	91%				100%
Writing	90%				100%

Target Objective 1.3 ~ 100% of all students will meet or exceed standards on each required high school EOCT

**Charter Target Objectives – System EOCT
% Students Meeting Standards**

	Year 1: 2010-2011	Year 2: 2011-2012	Year 3: 2012-2013	Year 4: 2013-2014	Year 5: 2014-2015
English					
9 th English Lit	84%	90%	95%	98%	100%
American Lit	86%	91%	96%	99%	100%
Math					
Math I	44%	52%	75%	91%	100%
Geometry	46%	54%	77%	93%	100%
Science					
Physical Science	57%	65%	85%	96%	100%
Biology	70%	85%	92%	97%	100%
Social Studies					
U.S. History	61%	76%	89%	97%	100%
Economics	63%	77%	90%	98%	100%

**Charter Target Objectives – Example School EOCT
% Students Meeting Standards**

Pepperell High School

	Year 1: 2010-2011	Year 2: 2011-2012	Year 3: 2012-2013	Year 4: 2013-2014	Year 5: 2014-2015
English					
9 th English Lit	87%				100%
American Lit	91%				100%
Math					
Math I	51%				100%
Geometry	56%				100%
Science					
Physical Science	68%				100%
Biology	71%				100%
Social Studies					
U.S. History	50%				100%
Economics	58%				100%

Goal 2: The percentage of students who exceed high academic standards in reading, math, language arts, science and social studies will increase by at least 10% by 2014-2015.

The second charter goal is based upon the intent to increase the percentage of students exceeding minimum standards. Floyd County Schools has the expectations that students achieve beyond minimum standards in all academic areas. Therefore, it is our goal to increase the number of students exceeding minimum standards on the CRCT, GHSGT and EOCT. In addition, at the end of each target objective, an example is included detailing how a school(s) in accordance with their school governance team can set SMART goals and target objectives that aligns with the system initiatives.

Target Objective 2.1 – The percentage of grade 1-8 students exceeding academic standards on each of the CRCT-Reading, Language Arts, Math, will increase by at least 10%.

Target Objective 2.2 – The percentage of students exceeding academic standards on each of the GHSGT-English, Math, Science and Social Studies assessments, and the GHSWT will increase by at least 10%.

Target Objective 2.3 – The percentage of students exceeding academic standards on each of the high school EOCT assessments will increase by at least 10%.

The charts below indicate the details of the Target Objectives supporting Goal 2.

Target Objective 2.1 ~ The percentage of grade 1-8 students exceeding academic standards on each of the CRCT-Reading, Language Arts, Math, assessments will increase by at least 10%.

**Charters Target Objectives – System CRCT
% Students Exceeding Standards**

	Year 1: 2010-2011	Year 2: 2011-2012	Year 3: 2012-2013	Year 4: 2013-2014	Year 5: 2014-2015
Reading					
1 st Grade	39%	40%	43%	46%	49%
2 nd Grade	47%	48%	51%	54%	57%
3 rd Grade	30%	31%	34%	37%	40%
4 th Grade	38%	39%	42%	45%	48%
5 th Grade	22%	23%	26%	29%	32%
6 th Grade	36%	37%	40%	43%	46%
7 th Grade	14%	15%	18%	21%	24%
8 th Grade	30%	31%	34%	37%	40%
Language Arts					
1 st Grade	24%	25%	28%	31%	34%
2 nd Grade	17%	18%	21%	24%	27%
3 rd Grade	25%	26%	29%	32%	35%
4 th Grade	23%	24%	27%	30%	33%
5 th Grade	27%	28%	31%	34%	37%
6 th Grade	31%	32%	35%	38%	41%
7 th Grade	18%	19%	22%	25%	28%
8 th Grade	30%	31%	34%	37%	40%
Math					
1 st Grade	36%	37%	40%	43%	46%
2 nd Grade	20%	21%	24%	27%	30%
3 rd Grade	34%	35%	38%	41%	44%
4 th Grade	26%	27%	30%	33%	36%
5 th Grade	26%	27%	30%	33%	36%
6 th Grade	15%	16%	19%	22%	25%

7 th Grade	25%	26%	29%	32%	35%
8 th Grade	23%	24%	27%	30%	33%

**Charters Target Objectives – Example School CRCT
% Students Exceeding Standards**

	Year 1: 2010-2011	Year 2: 2011-2012	Year 3: 2012-2013	Year 4: 2013-2014	Year 5: 2014-2015
Alto Park					
5 th Grade					
Reading	12%				22%
ELA	16%				26%
Math	20%				30%
Coosa Middle					
8 th Grade					
Reading	24%				34%
ELA	25%				35%
Math	16%				26%

Target Objective 2.2 ~ The percentage of students exceeding academic standards on each of the GHS GT-English, Math, Science and Social Studies assessments, and the GHS WT will increase by at least 10%.

**Charter Target Objectives – System GHS GT & GHS WT
% Students Exceeding Standards**

	Year 1: 2010-2011	Year 2: 2011-2012	Year 3: 2012-2013	Year 4: 2013-2014	Year 5: 2014-2015
English	56%	57%	60%	63%	66%
Math	69%	70%	73%	76%	79%
Social Studies	40%	41%	44%	47%	50%
Science	53%	54%	57%	60%	63%
Writing	9%	10%	13%	16%	19%

**Charter Target Objectives – Example School GHS GT & GHS WT
% Students Exceeding Standards**

Pepperell High School

	Year 1: 2010-2011	Year 2: 2011-2012	Year 3: 2012-2013	Year 4: 2013-2014	Year 5: 2014-2015
English	52%				62%
Math	56%				66%
Social Studies	36%				46%
Science	57%				67%
Writing	6%				16%

Target Objective 2.3 ~ The percentage of students exceeding academic standards on each of the high school EOCT assessments will increase by at least 10%.

**Charter Target Objectives – System EOCT
% Students Exceeding Standards**

	Year 1: 2010-2011	Year 2: 2011-2012	Year 3: 2012-2013	Year 4: 2013-2014	Year 5: 2014-2015
English					
9 th English Lit	29%	30%	33%	36%	39%
American Lit	24%	25%	28%	31%	34%
Math					
Math I	9%	10%	13%	16%	19%
Geometry	6%	7%	10%	13%	16%
Science					
Physical Science	26%	27%	30%	33%	36%
Biology	24%	25%	28%	31%	34%
Social Studies					
U.S. History	23%	24%	27%	30%	33%
Economics	20%	21%	24%	27%	30%

**Charter Target Objectives – Example School EOCT
% Students Exceeding Standards**

Pepperell High School

	Year 1: 2010-2011	Year 2: 2011-2012	Year 3: 2012-2013	Year 4: 2013-2014	Year 5: 2014-2015
English					
9 th English Lit	25%				35%
American Lit	31%				41%
Math					
Math I	12%				22%
Geometry	9%				19%
Science					
Physical Science	23%				33%
Biology	20%				30%
Social Studies					
U.S. History	13%				23%
Economics	18%				28%

Goal 3: The System high school graduation rate will increase by at least 20% by 2014-2015.

The school system will show incremental increases in the graduation rate over the charter period. In addition, at the end of each target objective, an example is included detailing how a school(s) in accordance with their school governance team can set SMART goals and target objectives that aligns with the system initiatives.

Target Objective 3.1 – By the end of Year 1 of the charter, Floyd County Schools System will have a graduation rate of 80% or higher.

Target Objective 3.2 – By the end of Year 2 of the charter, Floyd County Schools System will have a graduation rate of 85% or higher.

Target Objective 3.3 – By the end of Year 3 of the charter, Floyd County Schools System will have a graduation rate of 90% or higher.

Target Objective 3.4 – By the end of Year 4 of the charter, Floyd County Schools System will have a graduation rate of 95% or higher.

Target Objective 3.5 – By the end of Year 5 of the charter, Floyd County Schools System will have a graduation rate of 100%.

The example high school graduation rate will increase by at least 20% by 2014-2015.

The Pepperell High School will show incremental increases in the graduation rate over the charter period.

Target Objective 3.1 – By the end of Year 1 of the charter, Pepperell High School will have a graduation rate of 80% or higher.

Target Objective 3.2 – By the end of Year 2 of the charter, Pepperell High School will have a graduation rate of ____% or higher.

Target Objective 3.3 – By the end of Year 3 of the charter, Pepperell High School will have a graduation rate of ____% or higher.

Target Objective 3.4 – By the end of Year 4 of the charter, Pepperell High School will have a graduation rate of ____% or higher.

Target Objective 3.5 – By the end of Year 5 of the charter, Pepperell High School will have a graduation rate of 100%.

Goal 4: The achievement gap in Economically Disadvantaged will be reduced by 2014-2015.

Floyd County Schools is fully aware that in order to obtain improvement in overall student performance the achievement gap within Economically Disadvantaged Students must decrease. Historical data indicates Floyd County Schools has performed relatively well across the board with assessment results in reading, mathematics, and language arts. However, when results are analyzed through disaggregated subgroups, it becomes evident that achievement gaps within Economically Disadvantaged Students exist when specifically compared to non-Economically Disadvantage Students. For example, Spring 2009 CRCT results for non-economically disadvantaged third grade students revealed that 96% met or exceeded standards in reading, 95% in language arts, and 87% in math. Comparable economically disadvantaged students revealed results of 94%, 87%, and 76% respectively. Continuing, non-economically disadvantaged fifth grade students revealed that 98% met or exceeded standards in reading, 96% in language arts, and 90% in math. Comparable economically disadvantaged students revealed results of 95%, 92%, and 82% respectively. Similar results were displayed for non-economically disadvantaged eighth grade students with 100% in reading, 96% in language arts and 89% meeting or exceeding

expectations in math with the economically disadvantaged students revealing 95%, 91%, and 78 respectively. Based upon these findings, Floyd County Schools will increase the percentage of economically disadvantaged students meeting and/or exceeding standards on the respective assessments annually over the period of the charter. In addition, at the end of each target objective, an example is included detailing how a school(s) in accordance with their school governance team can set SMART goals and target objectives that aligns with the system initiatives.

Target Objective 4.1 – The achievement gap for economically disadvantaged students on the CRCT assessments will decrease annually when compared to non-economically disadvantaged students; whereby, 100% of economically disadvantaged students are meeting or exceeding standards.

Target Objective 4.2 - The achievement gap for economically disadvantaged students on the GHSGT and GHSWT assessments will decrease annually when compared to non-economically disadvantaged students; whereby, 100% of economically disadvantaged students are meeting or exceeding standards.

Target Objective 4.3 – The percentage of economically disadvantaged students who exceed standards on the CRCT assessments will increase by at least 10%.

Target Objective 4.4 – The percentage of economically disadvantaged students who exceed standards on the GHSGT assessments and the GHSWT will increase by at least 10%.

Target Objective 4.1 ~ The achievement gap for economically disadvantaged students on the CRCT assessments will decrease annually when compared to non-economically disadvantaged students; whereby, 100% of economically disadvantaged students are meeting or exceeding standards.

**Charter Target Objectives – System CRCT
% Economically Disadvantaged Students Meeting Standards**

	Year 1: 2010-2011	Year 2: 2011-2012	Year 3: 2012-2013	Year 4: 2013-2014	Year 5: 2014-2015
Reading					
1 st Grade	91%	92%	94%	98%	100%
2 nd Grade	91%	92%	94%	98%	100%
3 rd Grade	94%	95%	97%	99%	100%
4 th Grade	90%	91%	95%	99%	100%
5 th Grade	95%	96%	97%	99%	100%
6 th Grade	90%	91%	95%	99%	100%
7 th Grade	85%	89%	94%	98%	100%
8 th Grade	95%	96%	97%	99%	100%
Language Arts					
1 st Grade	80%	88%	93%	98%	100%
2 nd Grade	82%	89%	94%	98%	100%
3 rd Grade	87%	90%	96%	98%	100%
4 th Grade	87%	90%	96%	98%	100%
5 th Grade	92%	93%	95%	98%	100%
6 th Grade	89%	91%	95%	99%	100%
7 th Grade	82%	89%	94%	98%	100%
8 th Grade	91%	92%	94%	98%	100%
Math					
1 st Grade	86%	90%	95%	98%	100%
2 nd Grade	81%	88%	93%	98%	100%
3 rd Grade	76%	85%	90%	95%	100%

4 th Grade	74%	85%	92%	97%	100%
5 th Grade	82%	89%	94%	98%	100%
6 th Grade	78%	87%	92%	97%	100%
7 th Grade	77%	86%	91%	96%	100%
8 th Grade	78%	87%	92%	97%	100%

**Charter Target Objectives – Example School CRCT
% Economically Disadvantaged Students Meeting Standards**

	Year 1: 2010-2011	Year 2: 2011-2012	Year 3: 2012-2013	Year 4: 2013-2014	Year 5: 2014-2015
Alto Park Elementary					
5 th Grade					
Reading	96%				100%
ELA	98%				100%
Math	95%				100%
Coosa Middle					
8 th Grade					
Reading	95%				100%
ELA	90%				100%
Math	75%				100%

Target Objective 4.2 ~ The achievement gap for economically disadvantaged students on the GHSGT and GHSWT assessments will decrease annually when compared to non-economically disadvantaged students; whereby, 100% of economically disadvantaged students are meeting or exceeding standards.

**Charter Target Objectives – System GHSGT & GHSWT
% Economically Disadvantaged Students Meeting Standards**

	Year 1: 2010-2011	Year 2: 2011-2012	Year 3: 2012-2013	Year 4: 2013-2014	Year 5: 2014-2015
English	88%	90%	94%	98%	100%
Math	93%	94%	96%	98%	100%
Social Studies	80%	87%	92%	96%	100%
Science	86%	90%	96%	98%	100%
Writing	84%	91%	95%	98%	100%

**Charter Target Objectives – Example School GHSGT & GHSWT
% Economically Disadvantaged Students Meeting Standards
Pepperell High School**

	Year 1: 2010-2011	Year 2: 2011-2012	Year 3: 2012-2013	Year 4: 2013-2014	Year 5: 2014-2015
English	90%				100%
Math	93%				100%
Social Studies	81%				100%

Science	88%	100%
Writing	87%	100%

Target Objective 4.3 ~ The percentage of economically disadvantaged students who exceed standards on the CRCT assessments will increase by at least 10%.

**Charters Target Objectives – CRCT
% Economically Disadvantaged Students Exceeding Standards**

	Year 1: 2010-2011	Year 2: 2011-2012	Year 3: 2012-2013	Year 4: 2013-2014	Year 5: 2014-2015
Reading					
1 st Grade	31%	33%	35%	38%	41%
2 nd Grade	38%	40%	42%	45%	48%
3 rd Grade	22%	24%	26%	29%	32%
4 th Grade	27%	29%	31%	34%	37%
5 th Grade	13%	15%	17%	20%	23%
6 th Grade	27%	29%	31%	34%	37%
7 th Grade	8%	10%	12%	15%	18%
8 th Grade	19%	21%	23%	26%	29%
Language Arts					
1 st Grade	19%	21%	23%	26%	29%
2 nd Grade	10%	12%	14%	17%	20%
3 rd Grade	15%	17%	19%	22%	25%
4 th Grade	15%	17%	19%	22%	25%
5 th Grade	18%	20%	22%	25%	28%
6 th Grade	22%	24%	26%	29%	32%
7 th Grade	11%	13%	15%	18%	21%
8 th Grade	19%	21%	23%	26%	29%
Math					
1 st Grade	31%	33%	35%	38%	41%
2 nd Grade	12%	14%	16%	19%	22%
3 rd Grade	25%	27%	29%	32%	35%
4 th Grade	20%	22%	24%	27%	30%
5 th Grade	18%	20%	22%	25%	28%
6 th Grade	12%	14%	16%	19%	22%
7 th Grade	17%	19%	21%	24%	27%
8 th Grade	14%	16%	18%	21%	24%

**Charters Target Objectives – Example School CRCT
% Economically Disadvantaged Students Exceeding Standards**

	Year 1: 2010-2011	Year 2: 2011-2012	Year 3: 2012-2013	Year 4: 2013-2014	Year 5: 2014-2015
Alto Park Elementary					
5 th Grade					
Reading	11%				21%
ELA	11%				21%
Math	15%				25%

Coosa Middle

8th Grade		
Reading	20%	30%
ELA	19%	29%
Math	13%	23%

Target Objective 4.4 ~ The percentage of economically disadvantaged students who exceed standards on the GHSGT assessments and the GHSWT will increase by at least 10%.

**Charter Target Objectives – System GHSGT & GHSWT
% Economically Disadvantaged Students Exceeding Standards**

	Year 1: 2010-2011	Year 2: 2011-2012	Year 3: 2012-2013	Year 4: 2013-2014	Year 5: 2014-2015
English	44%	46%	48%	51%	54%
Math	47%	49%	51%	54%	57%
Social Studies	27%	29%	31%	34%	37%
Science	43%	45%	47%	50%	53%
Writing	4%	6%	8%	11%	14%

**Charter Target Objectives – Example School GHSGT & GHSWT
% Economically Disadvantaged Students Exceeding Standards**

Pepperell High School

	Year 1: 2010-2011	Year 2: 2011-2012	Year 3: 2012-2013	Year 4: 2013-2014	Year 5: 2014-2015
English	47%				57%
Math	57%				67%
Social Studies	30%				40%
Science	51%				61%
Writing	3%				13%

Goal 5: The achievement gap in Students with Disabilities (SWD) will be reduced by 2014-2015.

Floyd County Schools is fully aware that in order to obtain improvement in overall student performance the achievement gap within Students With Disabilities must decrease. Historical data indicates Floyd County Schools has performed relatively well across the board with assessment results in reading, mathematics, and language arts. However, when results are analyzed through disaggregated subgroups, it becomes evident that achievement gaps within Students With Disabilities exist when specifically compared to non-Students With Disabilities. For example, Spring 2009 CRCT results for non-students with disabilities third grade students revealed that 98% met or exceeded standards in reading, 95% in language arts, and 87% in math. Comparable students with disabilities revealed results of 82%, 76%, and 51% respectively. Continuing, non-students with disabilities fifth grade students revealed that 99% met or exceeded standards in reading, 97% in language arts, and 92% in math. Comparable students with disabilities revealed results of 85%, 79%, and 55% respectively. Similar results were displayed

for non-students with disabilities eighth grade students with 100% in reading, 98% in language arts and 90% meeting or exceeding expectations in math with the students with disabilities revealing 86%, 75%, and 55 respectively. Based upon these findings, Floyd County Schools will increase the percentage of students with disabilities meeting and/or exceeding standards on the respective assessments annually over the period of the charter. In addition, at the end of each target objective, an example is included detailing how a school(s) in accordance with their school governance team can set SMART goals and target objectives that aligns with the system initiatives.

Target Objective 5.1 – The achievement gap for students with disabilities on the CRCT assessments will decrease annually when compared to non- students with disabilities; whereby, 100% of students with disabilities are meeting or exceeding standards.

Target Objective 5.2 - The achievement gap for students with disabilities on the GHSGT and GHSWT assessments will decrease annually when compared to non-students with disabilities; whereby, 100% of students with disabilities are meeting or exceeding standards.

Target Objective 5.3 – The percentage of students with disabilities who exceed standards on the CRCT assessments will increase by at least 10%.

Target Objective 5.4 – The percentage of students with disabilities who exceed standards on the GHSGT assessments and the GHSWT will increase by at least 10%.

Target Objective 5.1 – The achievement gap for students with disabilities on the CRCT assessments will decrease annually when compared to non- students with disabilities; whereby, 100% of students with disabilities are meeting or exceeding standards.

**Charter Target Objectives – System CRCT
% Students With Disabilities Meeting Standards**

	Year 1: 2010-2011	Year 2: 2011-2012	Year 3: 2012-2013	Year 4: 2013-2014	Year 5: 2014-2015
Reading					
1 st Grade	77%	86%	91%	96%	100%
2 nd Grade	75%	86%	93%	98%	100%
3 rd Grade	82%	89%	94%	98%	100%
4 th Grade	71%	83%	89%	94%	100%
5 th Grade	85%	89%	94%	98%	100%
6 th Grade	75%	86%	93%	98%	100%
7 th Grade	69%	81%	87%	92%	100%
8 th Grade	86%	90%	95%	98%	100%
Language Arts					
1 st Grade	61%	76%	89%	97%	100%
2 nd Grade	54%	62%	83%	93%	100%
3 rd Grade	76%	85%	90%	95%	100%
4 th Grade	61%	76%	89%	97%	100%
5 th Grade	79%	86%	91%	95%	100%
6 th Grade	70%	82%	88%	93%	100%
7 th Grade	61%	76%	89%	97%	100%
8 th Grade	75%	86%	93%	98%	100%
Math					
1 st Grade	68%	83%	90%	95%	100%
2 nd Grade	62%	77%	90%	96%	100%
3 rd Grade	51%	59%	80%	92%	100%
4 th Grade	50%	58%	79%	91%	100%
5 th Grade	55%	63%	84%	94%	100%

6 th Grade	44%	52%	75%	91%	100%
7 th Grade	52%	58%	79%	91%	100%
8 th Grade	55%	63%	84%	94%	100%

**Charter Target Objectives – Example School CRCT
% Students With Disabilities Meeting Standards**

	Year 1: 2010-2011	Year 2: 2011-2012	Year 3: 2012-2013	Year 4: 2013-2014	Year 5: 2014-2015
Alto Park Elementary					
5 th Grade					
Reading	80%				100%
ELA	80%				100%
Math	80%				100%
Coosa Middle					
8 th Grade					
Reading	92%				100%
ELA	68%				100%
Math	36%				100%

Target Objective 5.2 - The achievement gap for students with disabilities on the GHSGT and GHSWT assessments will decrease annually when compared to non-students with disabilities; whereby, 100% of students with disabilities are meeting or exceeding standards.

**Charter Target Objectives – System GHSGT & GHSWT
% Students With Disabilities Meeting Standards**

	Year 1: 2010-2011	Year 2: 2011-2012	Year 3: 2012-2013	Year 4: 2013-2014	Year 5: 2014-2015
English	65%	79%	92%	98%	100%
Math	74%	85%	92%	97%	100%
Social Studies	59%	67%	87%	98%	100%
Science	66%	80%	93%	99%	100%
Writing	53%	61%	82%	92%	100%

**Charter Target Objectives – Example School GHSGT & GHSWT
% Students With Disabilities Meeting Standards**

Pepperell High School

	Year 1: 2010-2011	Year 2: 2011-2012	Year 3: 2012-2013	Year 4: 2013-2014	Year 5: 2014-2015
English	75%				100%
Math	71%				100%
Social Studies	71%				100%
Science	64%				100%
Writing	37%				100%

Target Objective 5.3 – The percentage of students with disabilities who exceed standards on the CRCT assessments will increase by at least 10%.

**Charters Target Objectives – System CRCT
% Students With Disabilities Exceeding Standards**

	Year 1: 2010-2011	Year 2: 2011-2012	Year 3: 2012-2013	Year 4: 2013-2014	Year 5: 2014-2015
Reading					
1 st Grade	20%	22%	24%	27%	30%
2 nd Grade	22%	24%	26%	29%	32%
3 rd Grade	13%	15%	17%	20%	23%
4 th Grade	12%	14%	16%	19%	22%
5 th Grade	9%	11%	13%	16%	19%
6 th Grade	9%	11%	13%	16%	19%
7 th Grade	1%	3%	5%	8%	11%
8 th Grade	4%	6%	8%	11%	14%
Language Arts					
1 st Grade	10%	12%	14%	17%	20%
2 nd Grade	5%	7%	9%	12%	15%
3 rd Grade	8%	10%	12%	15%	18%
4 th Grade	3%	5%	7%	10%	13%
5 th Grade	7%	9%	11%	14%	17%
6 th Grade	2%	4%	6%	9%	12%
7 th Grade	1%	3%	5%	8%	11%
8 th Grade	7%	9%	11%	14%	17%
Math					
1 st Grade	19%	21%	23%	26%	29%
2 nd Grade	5%	7%	9%	12%	15%
3 rd Grade	13%	15%	17%	20%	23%
4 th Grade	5%	7%	9%	12%	15%
5 th Grade	11%	13%	15%	18%	21%
6 th Grade	3%	5%	7%	10%	13%
7 th Grade	5%	7%	9%	12%	15%
8 th Grade	10%	12%	14%	17%	20%

**Charters Target Objectives – Example School CRCT
% Students With Disabilities Exceeding Standards**

	Year 1: 2010-2011	Year 2: 2011-2012	Year 3: 2012-2013	Year 4: 2013-2014	Year 5: 2014-2015
Alto Park Elementary					
5 th Grade					
Reading	0%				10%
ELA	0%				10%
Math	0%				10%
Coosa Middle					
8 th Grade					
Reading	4%				14%
ELA	4%				14%
Math	0%				10%

Target Objective 5.4 – The percentage of students with disabilities who exceed standards on the GHSGT assessments and the GHSWT will increase by at least 10%.

**Charter Target Objectives – System GHSGT & GHSWT
% Students With Disabilities Exceeding Standards**

	Year 1: 2010-2011	Year 2: 2011-2012	Year 3: 2012-2013	Year 4: 2013-2014	Year 5: 2014-2015
English	15%	17%	19%	22%	25%
Math	11%	13%	15%	18%	21%
Social Studies	10%	12%	14%	17%	20%
Science	20%	22%	24%	27%	30%
Writing	2%	4%	6%	9%	12%

**Charter Target Objectives – Example School GHSGT & GHSWT
% Students With Disabilities Exceeding Standards**

Pepperell High School

	Year 1: 2010-2011	Year 2: 2011-2012	Year 3: 2012-2013	Year 4: 2013-2014	Year 5: 2014-2015
English	8%				18%
Math	13%				23%
Social Studies	8%				18%
Science	8%				18%
Writing	0%				10%

Goal 6: Floyd County Schools will increase our graduates’ readiness to be successful in careers by 2014-2015 and throughout the 21st century.

Floyd County Schools will partner with post-secondary institutions (i.e., Georgia Northwestern Technical College; Georgia Highlands College) and the business community represented by the Greater Rome Chamber of Commerce to insure that our graduates can be successful in careers in the 21st century economy. In addition, Floyd County Schools will introduce innovations related to but not limited to dual/joint enrollment, Move on when Ready, Ford P.A.S. curriculum, all for the purpose of increasing student’s chances of work ready and post secondary success.

Target Objective 6.1 – By the end of 2011-2012, Floyd County Schools will develop a data base for the purpose of tracking career placement and post secondary enrollments of high school graduates.

Target Objective 6.2 – By the end of 2014-2015, 20% of Floyd County seniors will achieve gold level as measured by the Work Keys assessment. More specially, Floyd County Schools will utilize the Work Keys data as an instrument for evaluating the effectiveness of our curriculum in preparing our students for post secondary and career success; whereby, the percent of students achieving at gold level or higher will be successful at the post secondary level without the remediation.

**Charter Target Objectives –
% of Students Obtaining Gold Certificate Level**

	Year 1: 2010-2011	Year 2: 2011-2012	Year 3: 2012-2013	Year 4: 2013-2014	Year 5: 2014-2015
Gold Certificate Level	12.5%	14%	16%	18%	20%